Planning Questions

1. Who are the learners that will be in your course?	3rd Grade ELAR students
2. What is your teaching style?	I pull various strategies from each of the 4 different theories, but constructivism plays the most significant role in my learning environment.
3. Have you taught in an online or blended environment?	I have incorporated a variety of technology into my classroom before but have not officially taught strictly in an online capacity.
4. What is your level of experience with the content and with technology?	I am certified EC – 6 General Ed and also have my ESL Certification. I would say I am very experienced when it comes to use of technology.
5. What learning or pedagogical theories support online or blended learning?	All 4 can be implemented: behaviorist, cognitivist, constructivist, and connectivist.
6. If you have been working as a collaborative team, how do you feel about teaching an online or blended course independently?	I will begin working individually but hope to get other teachers involved in the process as well.
7. How will you ensure the success of learners in this course?	I will ensure the success of my learners by using a variety of formative and summative assessments.
8. What do you want learners to know and be able to do when they have completed your course?	After this course, I want learners to have successfully improved their overall communication and technology skills and obtained a better understanding of language skills and concepts.
9. How will you determine that they have reached the goal and objectives you have set?	I will be able to determine if students have successfully reached the goals and objectives based on the various assessments, discussions, and activities I have planned.
10. What resources will your leaners need for your course?	Learners will need a variety of resources such as websites, notes, books, and videos.
11. Where will you put them?	Learners will need a variety of resources that can be accessed through my LMS – Google Classroom.
12. How will leaners access these resources?	Leaners will be able will be able to access the information at home using an internet enabled device – students who do not have a device will be able to make arrangements to get the information from the school.
13. How will you divide or "chunk" the learning activities into meaningful increments to help learners build or scaffold their learning?	I plan to base the learning activities according to the TEKS. I will provide students with videos, readings, and discussions that can be done independently to help introduce or reinforce the topic. Students will be asked to have this completed before a specific class meeting time or day to ensure they have the information necessary to participate successfully in class that day.
14. How will you integrate readings, videos, discussions, and activities for more meaningful learning?	Integrating the various readings, videos, and discussions are essential to make the overall learning process more meaningful. I plan to incorporate these into my course but do not plan to "course overload" the topics. Each week of the course will have 1-2 online learning features to help differentiate content for students.

15. What activity learning experiences will you provide for your learners?	When we meet as a class online each week, we will participate in active learning experiences. Giving students the opportunity to gain information using a variety of strategies will help make the overall learning experiences more authentic and meaningful.
16. What will your assessment (both formative and summative) look like?	I will use formative assessments in the form of tests and quizzes and a project. I will use summative assessments as I review and go over discussions, collaboration, and participation.
17. What LMS or course building tool will you use to house your course?	Google Classroom
18. Will learners need training on how to use the course management tool?	Learners will have participated in a training prior to the course start date but training tutorial videos will be posted as well.
19. How will you provide that?	Students will have met prior to participate in school training for LMS.
20. How is your system filtered for learners?	The district filters content overall content for learners but I will work to filter content as well.
21. Will learners be involved in individual or collaborative projects?	Leaners will complete most tasks individually but will have the opportunity to collaborate with peers throughout the course.
22. How and where will students submit assignments?	Students will submit assignments in Google Classroom
23. Will the pacing of your course be the same for everyone or will you have self-pacing?	Students will be asked to work on specific activities or assignments, other various information can be used for resources or extra help.
24. How will you communicate with your learners?	I will communicate with learners through Google Classroom, Google Meets, email, or remind.
25. If your leaners are K – 12, how will parents be involved?	Parents will be involved by receiving weekly emails on their students and will be able to access any and all information through Google Classroom
26. How will you update your course?	The course will be regularly updated due to various circumstances.